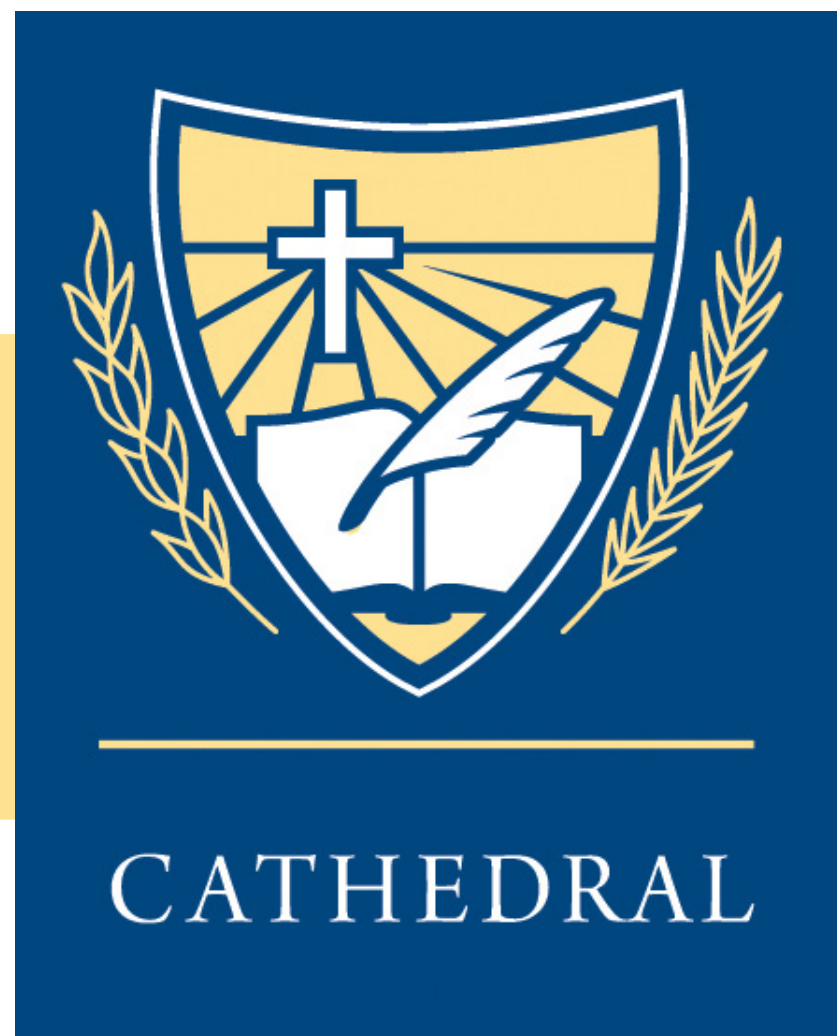


Cathedral Middle School

312 North 7th Avenue
St. Cloud, MN 56303

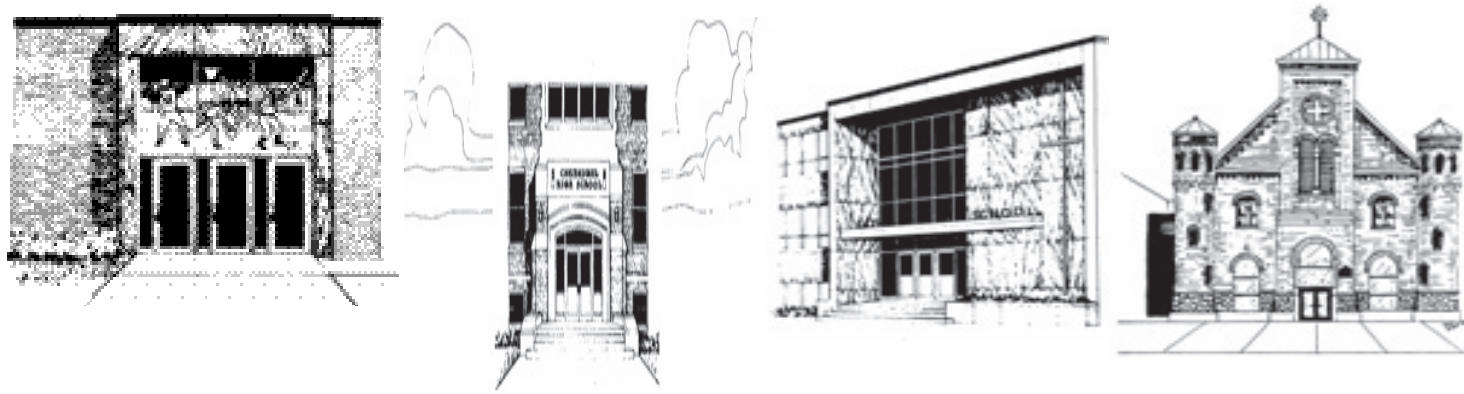


Course Catalog 2022-2023

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Our Mission

Cathedral High School is a Catholic learning and faith community that challenges students to strive for academic excellence, to live virtuous lives, and to become responsible leaders in society.

Our Vision

Cathedral High School will be a dynamic, academically challenging Catholic school where young women and men are inspired and prepared to meet their potential in learning, faith, and service.

Our Values

Cathedral's values are set by our Catholic faith. The Gospel message and Catholic tradition determine what is of primary importance for the Cathedral community.

Collaboration	Self-Discipline	Safety	Excellence
Respect	Relationships	Intellectual excitement	Diversity
Service	Integrity		

REGISTRATION PROCEDURES

1. Study the course catalog. Know what courses are available and check that you have met the prerequisite for each course.
2. Discuss choices with your parents /guardians and the school counselor.

Current Cathedral students will turn in their course registration forms and register for courses during the school day.

A registration night will be held for all new students to register for classes and for any current students who may have questions about course registration.

3. The school reserves the right to drop a course due to insufficient enrollment. The course dropped will be substituted with one of the student's alternative choices.

COURSE CHANGES

Requests for course changes should be submitted prior to the start of the 2022-23 school year and require the consent of parent(s)/guardian(s) and school administration. This consent does not guarantee that the requested change will be made to the student's schedule. After the second week of the semester, no courses may be dropped from a student's schedule. If registered for a year long course (2 semesters), a student is expected to remain enrolled in the course for the entire year.

Obvious errors or conflicts in scheduling will be corrected immediately. In certain circumstances, a student will, upon recommendation of the teacher, be changed to a different level of a course if past performance and testing indicate the change should help the student.

COURSE REQUIREMENTS

SIXTH GRADE

REQUIRED SIXTH GRADE COURSES (Pages 5-9)

ART	1/4 credit
ENGLISH: Grade 6 English/Literature	1 credit
INTERDISCIPLINARY: Crusader Class	
MATH: Grade 6 Mathematics, Pre-Algebra Prep, Pre-Algebra, Linear Algebra or Intermediate Algebra	1 credit
MUSIC: Grade 6 Band, Grade 6 Choir, or Grade 6-8 String Ensemble	1/2 credit
PHYSICAL EDUCATION: Phy-Ed Grade 7	1/2 credit
SCIENCE: Earth and Space Science	1 credit
SOCIAL: Minnesota History	1 credit
THEOLOGY: Grade 6 Religion.....	1/2 credit
WORLD LANGUAGE: Cultural Experience.....	1/2 credit

SEVENTH GRADE

REQUIRED SEVENTH GRADE COURSES (Pages 5-9)

ART	1/2 credit
ENGLISH: Grade 7 English/Literature	2 credits
HEALTH: Health 7 Skills for Adolescence	1/2 credit
INTERDISCIPLINARY: Crusader Class	
MATH: Pre-Algebra Prep, Pre-Algebra, Linear Algebra or Intermediate Algebra	1 credit
MUSIC: Grade 7 & 8 Band, Grade 7 & 8 Choir, or Grade 7 & 8 String Ensemble	1/2 credit
PHYSICAL EDUCATION: Phy-Ed Grade 7	1/2 credit
SCIENCE: Life Science.....	1 credit
SOCIAL: American History	1 credit
THEOLOGY: Grade 7 Religion.....	1/2 credit

EIGHTH GRADE

REQUIRED EIGHTH GRADE COURSES (Pages 5-9)

ENGLISH: Grade 8 English/Literature	1 credit
INTERDISCIPLINARY: Crusader Class	
MATH: Pre-Algebra Prep, Pre-Algebra, Linear Algebra, Intermediate Algebra or Geometry	1 credit
PHYSICAL EDUCATION: Phy-Ed Grade 8	1/2 credit
SCIENCE: Earth Science.....	1 credit
SOCIAL: Geography 8	1 credit
THEOLOGY: Grade 8 Religion.....	1/2 credit

Engineering

ELECTIVE

Gr. 8	Computer Coding
Gr. 8	Computer Science Discoveries
Gr. 8	Gateway to Engineering & Design

Computer Coding Gr. 8 1/2 credit (2461)

This course will build on the skill sets gained in CSD (web, game & app design). The course will focus on learning various computer languages, as well as other topics in computer science.

Prerequisite: Completion of Computer Science Discoveries

Computer Science Discoveries Gr. 8 1/2 credit (1459 or 2459)

Computer Science Discoveries is an introductory computer science course. It will include coding (programming), web design, interactive games, animation, data analysis and more! This class will “empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun.”

Gateway to Engineering and Design Gr. 8 1/2 credit

All year every other day (1196 & 2196)

This is a Project Lead the Way course. Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to complete design challenges. Students create virtual images of designs and learn to use the same software as industry professionals. Students learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

English

REQUIRED

Gr. 6	English/Literature
Gr. 7	English/Literature
Gr. 8	English/Literature

Grade 6 English/Literature (1609 & 2609) Gr. 7 1 credit

This course will challenge students to engage in literary texts, analyze what they read and make connections to their lives and the world around them. Students will study the characteristics of each literary genre (fiction, drama, poetry, and nonfiction) through both reading and writing. In addition, vocabulary and grammar instruction will develop student awareness of prefixes, roots, suffixes and more. Writing assignments will focus on students writing well-developed paragraphs, personal narratives, persuasive and expository writings. Students will use their creativity and knowledge with their peers.

Grade 7 English/Literature (1610 & 2611) Gr. 7 1 credit

English/Literature teaches basic composition, grammar, and usage skills. Students learn to use the writing process to generate, develop, and organize short writing assignments. Collaborative work is a constant and projects a staple of the class. From writing fictional narratives to original screenplays, students learn to share their creativity and knowledge with their peers. Students will use a wide variety of technology to enhance their work, with a special emphasis on mastering iMovie. Using a wide array of both online and text sources, students read a variety of literature. This includes novels, poetry and plays just to name a few. Students will learn the

building blocks of reading and writing in an engaging and challenging 21st century classroom.

Grade 8 English/Literature (1616 & 2617) Gr. 8 1 credit

English/Literature 8 presents the basics of composition, grammar and usage, with heavy concentration on the writing process. Students’ writing is honed through the use of daily writing, reports, modeling, and reading aloud. Vocabulary is taught separately using a textbook. Literature focuses on thematic units to which students can relate and which give them an opportunity to think critically about the world in which they live. Two novels are studied in detail, enhanced with theater productions, media, and non-fiction. Independent reading is also a required component of the class. Various short stories, non-fiction, poetry, creative writing, and mythology are taught as literary forms; each stresses writing.

Interdisciplinary

REQUIRED

Gr. 6	Crusader Class
Gr. 7	Crusader Class
Gr. 8	Crusader Class

Crusader Class-Grade 6 Gr. 6 (1994 & 2994)

Crusader Class-Grade 7 Gr. 7 (1997 & 2997)

Crusader Class-Grade 8 Gr. 8 (1991 & 2991)

During this class, students will have the opportunity to work in small groups, with teachers, to ensure success in core academic classes. Campus Ministry, Student Council and other student leadership and service opportunities will be woven into this class. Students will engage in social and emotional learning activities, study halls, assemblies and special activities.

Math

All 5th and 6th grade students must take a mathematics placement test. The results of this test and previous performance will be used to determine the class into which the student will be placed. If a student is placed in an accelerated math course, that student must maintain a “B” to stay in their accelerated course.

REQUIRED

Students will fit into one of the following sequences:

The Four Paths of Math

<u>6th Grade</u>	<u>7th Grade</u>	<u>8th Grade</u>
------------------	------------------	------------------

Mathematics 6 -----> Pre-Algebra Prep --> Pre-Algebra

Pre-Algebra Prep ---> Pre-Algebra -----> Linear Algebra

Pre-Algebra -----> Linear Algebra -----> Intermediate Algebra

Linear Algebra -----> Intermediate Algebra -> Geomet

Geometry (1214 & 2215) Gr. 8 1 credit

This course is the study of points, lines, planes and solids and the examination of their properties, measurements and mutual relationships in space. Formal proofs, congruency, similarity, right triangle trigonometry, coordinate geometry, area and volume of figures are some of the topics covered. Geometry Sketchpad will be used to discover and explore geometric principles.

Course Offerings

Intermediate Algebra Gr. 7-8 1 credit
(1660 & 2660)
This course is in the accelerated sequence for 7th and 8th graders. Areas of concentration are equation solving and graphing. Linear, quadratic, exponential, and rational relationships are introduced. Each student needs a scientific, non-graphing calculator. **ACCELERATED STUDENTS MUST MAINTAIN A “B” TO STAY IN THIS COURSE.**

Linear Algebra Gr. 6-8 1 credit
(1656 & 2656)
This course is in the regular sequence for 8th graders and the accelerated sequence for 7th grade. Topics include integers, rational numbers, simplifying multi-variable expressions, multi-step equation solving, graphing linear equations, properties of exponents, and probability. **ACCELERATED STUDENTS MUST MAINTAIN A “B” TO STAY IN THIS COURSE.**

Mathematics 6 Gr. 6 1 credit
(1654 & 2654)

This course covers fractions, decimals, percents, operations, ratios, rates and reasoning, patterns, functions. Topics also include algebraic reasoning, geometric figures, probability and introduction to pre-algebra.

Pre-Algebra Prep Gr. 6-7 1 credit
(1212 & 2213)
This course covers number operations with integers, fractions and decimals, basic introductory algebra, proportions, percents, coordinate grids and geometry.

Pre-Algebra Gr. 6-8 1 credit
(1658 & 2659)
This course covers algebraic reasoning, integers, decimals, fractions, proportions, percents, data analysis, probability, measurement and geometry.

Performing Arts

REQUIRED
Gr. 6 & 7 All 6th & 7th graders are required to take one of the following year long music courses: Band, Choir, or String Ensemble

ELECTIVES
Gr. 7-8 Introduction to Theatre Arts
Gr. 8 Grade 7 & 8 Band
Gr. 8 Grade 7 & 8 Choir
Gr. 8 Grade 6-8 String Ensemble

Grade 6 Band Gr. 6 1/2 credit
(1685 & 2685)

Grade 7 & 8 Band Gr. 7-8 1/2 credit
(1681 & 2681)
Full year elective for 1/2 credit. All Grades 7 & 8 band students participate in this band. Band meets every other day in the CHS instrumental rehearsal room. All students also receive individual or small group lessons during school. Performances include a fall and spring concert, and other special events. All students must have had at least one prior year of instrument lessons.

Grade 6 Choir Gr. 6 1/2 credit
(1682 & 2682)

Grade 7 & 8 Choir Gr. 7-8 1/2 credit
(1687 & 2688)

Do you love to sing, kinda like it, or maybe even just hum in

the shower? Then middle school choir is the place for you! This choir is designed to provide challenging and fun choral experiences, all while students’ voices are in the process of changing and growing. Rehearsals focus on basic vocal technique, music literacy, music theory, two to three-part singing, and most importantly, having fun while doing it. Middle school choir performs approximately three times per year.

Grade 6-8 String Ensemble Gr. 6-8 1/2 credit
(1683 & 2683)

Are you interested in developing a rare and in demand talent? This is the music class for you! It is open to students that have never picked up a violin, viola, cello, or bass to those that have had a few years experience through elementary strings. Orchestra is a unique place to explore a wide variety of music from classical to music from the movies to pop/rock. We will also focus on music theory, music history, and learn about a wide range of composers. All students receive individual weekly lessons and have two performances throughout the year.

Introduction to Theatre Arts I (1175) Gr. 7-8 1/2 credit

Introduction to Theatre Arts II (2175)
(Students can take both 1175 and 2175 in one grade or take one in grade 7 and the other one in grade 8)
The goal of this course is to give students the basic skills in all aspects of theatre. During this course students will receive an introduction into Technical Theatre (ie. Backstage Work, Set Design, Lighting Design, and Construction), Dramatic Structure, and Dramatic Literature. In addition to text based work, students will learn the practical application of the dramatic form via monologues, duets, and scenes from some of the Theatre’s most well known and respected plays. Students will also write, practice and perform their own play.

Physical Education & Health

REQUIRED
Gr. 7 Health 7 Skills for Adolescence
Gr. 6 Physical Education
Gr. 7 Physical Education
Gr. 8 Physical Education

Health 7 Skills Gr. 7 1/2 credit
for Adolescence (1680)

Skills for Adolescence helps young people learn to deal with the challenges of our complex society by offering growth experiences and teaching specific coping skills. The program places special emphasis on preventing drug and alcohol abuse and related problems. It is based on the premise that the time to address these problems and keep them from hurting young people is before they start.

Physical Education Gr. 6 1/2 credit
Grade 6 (1675 & 2675)

Physical Education Gr. 7 1/2 credit
Grade 7 (1677 & 2677)

Physical Education Gr. 8 1/2 credit
Grade 8 (1676 & 2676)

This co-ed program includes a variety of units making it possible for all students to learn many skills as well as rules and strategies of the activities. Emphasis is placed on enjoyment and good sportsmanship. The following are examples of units included in the curriculum: team building, juggling, bowling, fitness, and many individual and team sports.

Course fee: \$18.00 for bowling

Science

REQUIRED
Gr. 6 Earth and Space Science
Gr. 7 Life Science
Gr. 8 Physical Science 8

Earth and Space Science Gr. 6 1 credit
(1706 & 2706)

This course will focus on scientific inquiry and engineering. It will cover analyzing and interpreting data, developing and using models, designing solutions, problem solving, critical thinking and obtaining, evaluating, and communicating information. Units will include: Earth systems and processes, Earth’s place in the Universe, human impacts and sustainability in Earth’s systems and more.

Life Science Gr. 7 1 credit
(1700 & 2701)

Life Science course work is an active process of scientific inquiry designed to help students understand and respect the complex organization of living things. Students will explore the living world beginning with the diversity of cells and continuing through the complexity of animals and plants.

Physical Science 8 Gr. 8 1 credit
(1705 & 2705)

This introductory course is designed to allow students to explore the basic topics of Physics and Chemistry which are the study of matter and energy. Topics include but are not limited to; motion, energy, machines, structure and properties of matter and chemical reactions. Experiments and demonstrations are used throughout the year to complement and further cement the subject matter and help develop good laboratory techniques and scientific thinking.

Social Studies

REQUIRED
Gr. 6 Minnesota History
Gr. 7 American History
Gr. 8 Geography 8

ELECTIVE
Gr. 8 What’s Trending

American History Gr. 7 2 credits
(1710 & 2711)

This course will cover US History from the indigenous people that first inhabited the continent through modern America.

Along the way, students will draw comparisons between different periods of our history, including events occurring today. Students will complete numerous interactive activities, including mapping, presentations, and analysis of primary and secondary sources. Students will develop strong writing, analysis, and critical thinking skills throughout the course.

Geography 8 Gr. 8 1 credit
(1712 & 2713)

Geography for grade 8 will be a study of the physical and human geography of the nations/regions of the Western Hemisphere and Europe. Human & environmental issues will be explored using case studies.

Minnesota History Gr. 6 1 credit
(1714 & 2714)

This course will explore the history of our great state of Minne-

sota, from its geographic formation to modern day society. Many areas of the social sciences will be covered in this course, including geography, history, political science, archaeology, linguistics, and sociology. Classwork will include exciting hands-on projects, exploration and analysis of primary and secondary sources, mapping, and presentations. The course may also include field trips and guest speakers.

What’s Trending Gr. 8 1/2 credit
(2453)

This course will examine local, state, national, and international current events. Students will develop an appreciation and understanding of various viewpoints and the implications they have on today’s world. This course may include field trips, guest speakers, and presentations.

Theology

Our Middle School Religion program seeks to empower young people to live as disciples of Jesus Christ, engage them in their role as active participants in the Church, and to foster their growth spiritually, academically, personally and morally.

Middle School students arrive at Cathedral with a diversity of faith experiences and backgrounds. Our program will continue to build on these experiences as we build strong Eucharistic foundations rooted in Catholic Tradition and values. Religion classes will guide students towards a deeper understanding of their faith as they prepare for more intense theological reflection in high school.

Our program will follow the rich experiences of the Liturgical year, as well as weave Sacred Scripture into our daily lessons. Our goal is to help our students grow in intimacy with Jesus, which leads them to the love of the Father, and out of this love - students will reach out to their neighbors in service.

Cathedral Middle School religion curriculum will follow the five pillars of faith as designated in the St Cloud Diocese Faith Formation Standards.

1. Scripture
2. Prayer and Celebration
3. Catholic Tradition
4. Morality
5. Catholic Social Teaching

REQUIRED
Gr. 6 Grade 6 Religion
Gr. 7 Grade 7 Religion
Gr. 8 Grade 8 Religion

Grade 6 Religion Gr. 6 1/2 credit
(1689 & 2689)

The purpose of this course is to build on the foundations of the students’ faith. Students will recall the mystery of Christ as they participate in various forms of liturgy throughout the year. As students study Scripture, students will learn about the collection of books inspired by God which trace the development of the Covenant relationship in salvation history. Throughout the course students will evaluate various moral choices made by characters in the Bible, as well as be able to explain the morality behind the Ten Commandments and the Beatitudes. The Cathedral Service Learning program will be introduced at this grade level.

Grade 7 Religion Gr. 7 1/2 credit
(1720 & 2720)

The purpose of this class is to expand on the understanding of the Mass as the source and summit of the Christian life. Students will also recognize, practice, and lead different methods and styles of

Course Offerings

prayer. As students deepen their understanding of Church Tradition, students will examine how faith is a gift from God which helps believers handle the joys and challenges of life. As shown in Christian Scripture, students will explore how society can be transformed by implementing Catholic Social Teachings that strive to create the kingdom of God on earth. Students will identify steps in moral decision-making and develop strategies for living out our Christian discipleship. Students will reflect on the Corporal and Spiritual Works of Mercy and how they can be integrated into the Cathedral Service Learning program.

Grade 8 Religion **Gr. 8** **1/2 credit**
(1721 & 2721)

The purpose of this class is to identify, in Scripture, the role of the Easter Triduum as the pinnacle of the liturgical year and to recognize the call to discipleship which developed out of these Biblical events. Students will recognize the benefits of the sacramental life both personally and in community. Students will examine moral conscience as they begin to explore the Church's teachings on the dignity of the human person, human life, and human sexuality. As a final project, students will create a personal moral code of conduct based on the principle of Catholic moral teachings. Students will be guided to identify the gifts and talents God has given each of them, which they can use to create a service learning project.

Visual Arts

REQUIRED

Gr. 6 Grade 6 Art
Gr. 7 Grade 7 Art

ELECTIVE

Gr. 8 Intro to Art

Grade 6 Art (1602 & 2602) **Gr. 6** **1/2 credit**

The 6th grade students will work with several mediums, while exploring through a TAB classroom (teaching artistic behavior). With this class pedagogy students will learn to think like artists. It develops critical thinking, problem solving, and creativity skills. It is a highly structured studio environment with clear set expectations for self-directed learning in choices of varied work. Available tools and art materials are introduced to students who can then access and arrange these materials independently to initiate and explore their artwork.

Grade 7 Art (2605) **Gr. 7** **1/4 credit**

The students will work with several mediums. Experimentation at this level is crucial to further develop the right side of the brain. Students will touch upon the elements and principles of design. They also will be introduced to many artists and their techniques.

Intro to Art (1604 or 2604) **Gr. 8** **1/2 credit**

Intro to Art (every other day) (1607 and 2607)
(8th grade students in music can take this every other day course all year. The course would be scheduled opposite their music class.)

Eighth grade students will enhance their knowledge of the art elements and principles of design with their imagination and creativity by expressing themselves in a tangible, visual way. Various two and three dimensional activities are designed for decision making and problem solving. Students are encouraged to stretch their imagination, exercise and develop their skills, and increase

their critical thinking and creative problem solving abilities.

World Languages

REQUIRED

Gr. 6 Cultural Experiences
Gr. 7 Language Exploratory

ELECTIVES

Gr. 8 American Sign Language I
Gr. 8 Chinese I
Gr. 8 German I
Gr. 8 Middle School Spanish II
Gr. 8 Spanish I

Cultural Experiences **Gr. 6** **1/2 credit**

(1624 & 2624)
In this class, students will learn about a variety of cultures from around the world. Students will explore cultural attributes including how people dress, what they eat, the holidays they celebrate and more. Students will learn basic greetings, customs, building styles, distinctive landscapes and currency through hands on projects and experimentation.

American Sign Language I **Gr. 8** **1 credit**

(1276 & 2276)
This is a beginning level course in American Sign Language (ASL). It introduces students to the fourth most commonly used language in the U.S.. Students will learn basics of ASL including; grammar, sentence structure, vocabulary, finger spelling, numbers, and begin building conversational skills in the target language. Students will be introduced to deaf culture. Students learning will be enhanced through projects, presentations, skill-building activities and games. ASL has been recognized by the state as fulfilling the foreign language requirement for high school graduation plans.

Chinese I **Gr. 8** **1 credit**

(1240 & 2241)
In Chinese I the emphasis is on oral communication first. Students will be able to understand & participate in conversations and narratives about several topics in Chinese: greetings, self-introductions, and how to ask dates and time. They will be able to talk and write about themselves, their families and their hobbies. They will be able to write more than 200 Chinese characters, which is building a solid foundation for future study. Besides learning the language, they will have many opportunities to learn about Chinese culture and Chinese people, for instance, Chinese Kungfu and Chinese Calligraphy.

German I **Gr. 8** **1 credit**

(1250 & 2251)
In Level 1 German, we concentrate on speaking skills in the home and school setting. Level 1 students will be able to greet others students, talk about their friends and families, and what they like to do in their free time. Students will be able to meet basic needs like ordering food in a restaurant, buying clothes or school supplies. They will also learn writing skills based on these topics and reading skills on a practical level in the form of signs, advertisements, short menus, etc.

Course Offerings

Language Exploratory **Gr. 7** **1/4 credit**
(2239)

This course will introduce students to the World Languages offered at Cathedral. Students will spend one quarter building awareness for the value of learning another language. Students will experience, American Sign Language, Chinese, German and Spanish at and introductory level. The seventh-grade student will begin to understand the process of second language acquisition and will be able to make a more informed choice as to which language to study the following year.

Middle School Spanish II **Gr. 8** **1 credit**

(1622 & 2622)
Middle School Spanish 2 is a course offered to 8th graders who have successfully completed MS Spanish, and at the recommendation of their teacher. It is intended to prepare students to take Spanish 3 during their freshman year.

Emphasis is placed on increased development of speaking, listening, reading and writing skills. Topics covered include: Spanish speaking country celebrations, pastimes, vacations, shopping, daily routines and dining.

Note: This course does not fulfill high school world language requirements, rather it enables students to begin their freshman year with Spanish 3, working toward the goal of language fluency.

Spanish I **Gr. 8** **1 credit**

(1260 & 2261)
In Spanish 1, students will make connections to their lives and to the practices and perspectives of Spanish-speaking cultures through a study of a variety of topics, including information about yourself and others, the school day, your family, places to visit, activities, modes of transportation, and eating preferences. Throughout the study of these topics, students will focus on the three modes of communication: interpretive, interpersonal, and presentational. By the end of the course, students will be able to converse with other students about the topics listed above, interpret and understand parts of readings and video/audio clips about these topics, and write and present about these topics.

Grade 6-8 Activities

Grade 6, 7, 8 Athletics and Activities

Over 95% of our students are involved in a sport or activity – get involved!

Please visit www.cathedralcrusaders.org and choose “Student Life” to view more information on each sport or activity. All athletics have a fee associated with them and registration/payments takes place through your Parent Powerschool account. Financial Assistance and/or payments are available. All students participating in athletics must have a current (within 3 years) sports physical on file at Cathedral.

6th grade Fall Sports

Boys & Girls Bowling (can practice but can't compete until 7th)
Boys & Girls Cross Country (6th-12th grade team)
Boys & Girls Soccer – Catholic Youth Sports (4th-6th)
Football – Catholic Youth Sports (5th-6th)
Volleyball – Catholic Youth Sports (4th-6th)

6th grade Fall Sports

Boys & Girls Bowling (can practice but can't compete until 7th)
Boys & Girls Cross Country (6th-12th grade team)
Boys & Girls Soccer – Catholic Youth Sports (4th-6th)
Football – Catholic Youth Sports (5th-6th)
Volleyball – Catholic Youth Sports (4th-6th)

6th grade Winter Sports

Boys & Girls Basketball – Catholic Youth Sports (4th-6th)
Boys & Girls Nordic Ski (6th-12th grade team)

6th grade Spring Sports

Boys & Girls Track & Field (6th-12th grade team)
Boys & Girls Trap Shooting Team (6th-12th grade team)
Baseball – Catholic Youth Sports (4th-6th)
Softball – Catholic Youth Sports (4th-6th)

7th & 8th grade Fall Sports

Boys & Girls Bowling
Boys & Girls Cross Country
Boys & Girls Soccer
Football
Girls Swim & Dive
Girls Tennis
Performance Dance Team
Volleyball

7th & 8th grade Winter Sports

Boys & Girls Alpine Ski
Boys & Girls Basketball
Boys & Girls Nordic Ski
Boys Swim & Dive
Competition Dance Team
Wrestling

7th & 8th grade Spring Sports

Boys & Girls Golf
Boys & Girls Lacrosse
Boys & Girls Track & Field
Boys Tennis
Baseball
Softball
Ultimate Frisbee (Club Sport)

6th-8th grade Activities

Art Club *
Campus Ministry
Jazz Band *
Math Counts *
Yearbook
Orchestra
Speech * (only 7th/8th grade)
Student Council
Theatre *
Science Club/Robotics
* = fees + registration for these activities

Questions?

Athletic Director

Emmett Keenan
ekenan@cathedralcrusaders.org
320-257-2130

Activities Assistant / 6-8 Coordinator

Julie Murphy
jmurphy@cathedralcrusaders.org
320-257-2120

(Fall sports/activity registration opens AFTER July 1st)